

“Digits” does not refer only to your 10 fingers...

# Digitization & Processing

*Used with permission from  
Lawrence Snyder  
University of Washington, Seattle*

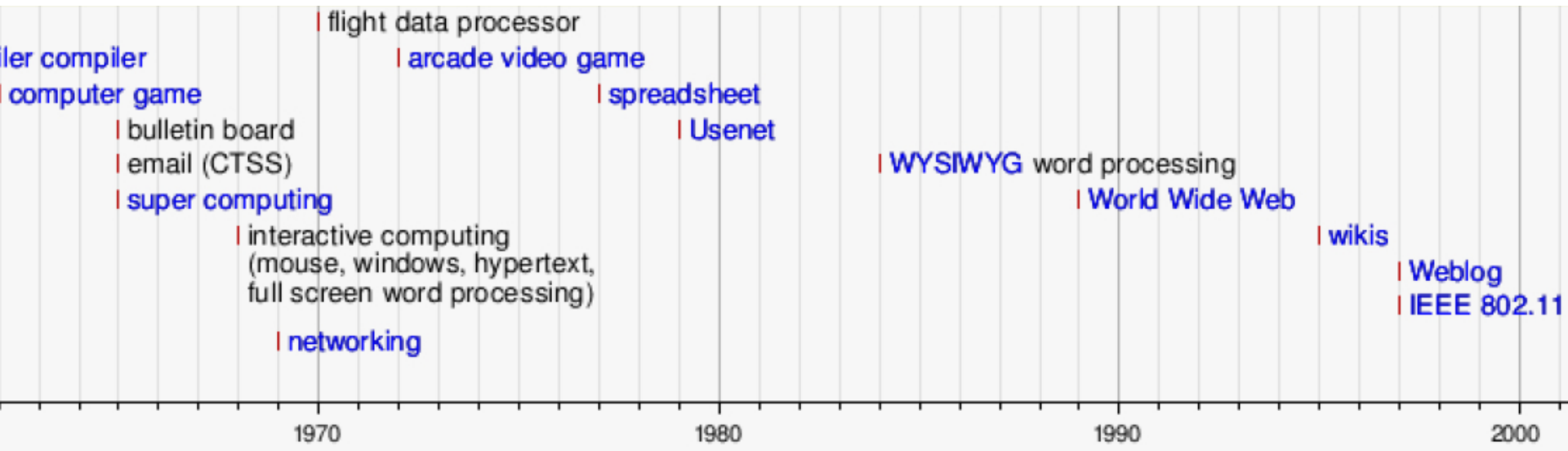
# A Short History of Digital Info

- One goal of CS Principles is to understand how computers and digital information are “game changers,” how they *create* opportunities
- I will do that by highlighting the progress of “data processing” over the last 120 years or so (it’s very incomplete)
  - Digitization, computers, ICs, transistors, PCs, Internet, and WWW are key
  - Focus on advances since ...



# Wikipedia Timeline

[en.wikipedia.org/wiki/Timeline\\_of\\_computing](http://en.wikipedia.org/wiki/Timeline_of_computing)

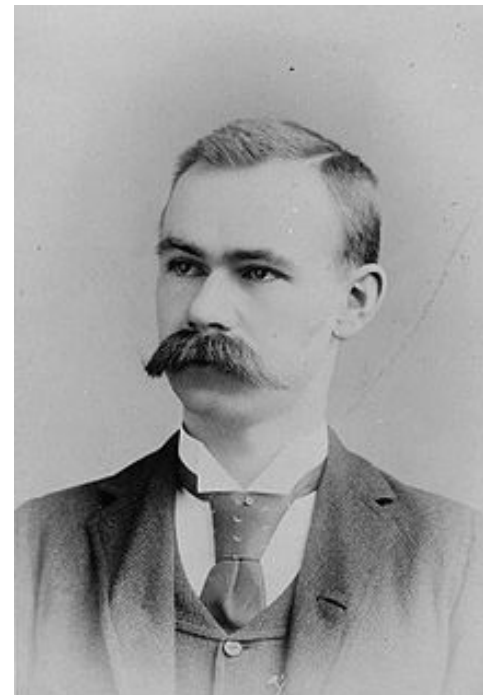


# The Problem with Writing ...

- Only **people** can read it ... [Though recently, *some* progress in handwriting analysis has occurred; limited use.]
- First serious advance in digitization: punch cards
- Herman Hollerith develops idea for 1890 census

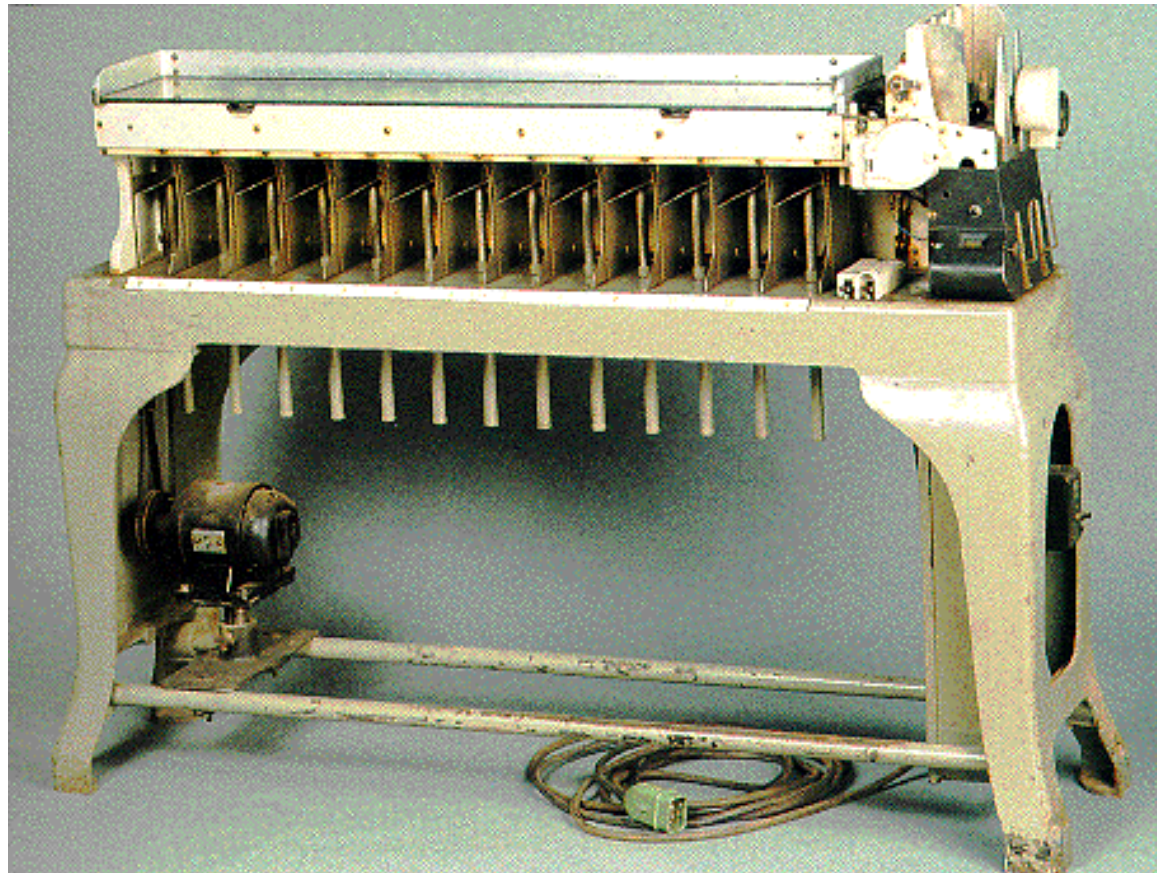
L <sup>a</sup>	A	B	C	A	B	C	L <sup>a</sup>	C <sup>h</sup>	7	G <sup>n</sup>	A <sup>c</sup>	C <sup>i</sup>	C <sup>e</sup>	S <sup>m</sup>	I <sup>r</sup>	H <sup>m</sup>	W <sup>i</sup>	A	C	E	F	U	d
C <sup>h</sup>	D	B	F	D	L	F	L <sup>a</sup>	C <sup>h</sup>	5	S <sup>k</sup>	M <sup>a</sup>	L <sup>b</sup>	F <sup>v</sup>	O <sup>l</sup>	C <sup>a</sup>	X	T <sup>b</sup>	B	D	X	*	b	*
L <sup>b</sup>	G	H	I	G	H	I	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C <sup>h</sup>	K	L	M	K	L	M	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
C <sup>s</sup>	N	O	P	N	O	P	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
L <sup>s</sup>	Q	R	S	Q	R	S	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
K <sup>a</sup>	*	b	c	*	b	c	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
R <sup>n</sup>	*	f	g	*	f	g	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Q <sup>c</sup>	g	h	i	g	h	i	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
A <sup>v</sup>	x	i	m	x	i	m	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7
S <sup>o</sup>	n	o	p	n	o	p	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8
S <sup>o</sup>	z	1	2	z	1	2	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9

Hollerith Card, Courtesy IBM



# Machines Process Digital Data

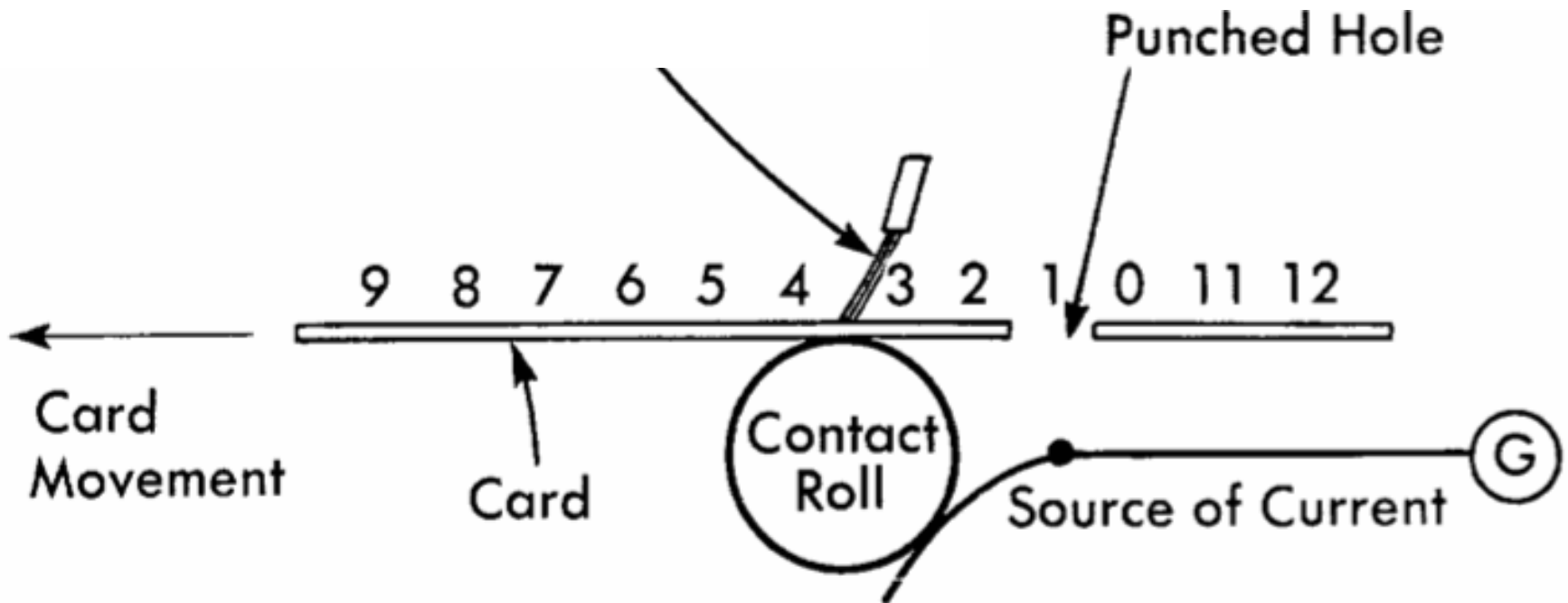
- Mechanical methods – sensing a hole in a card or not – allows machines to help w/work





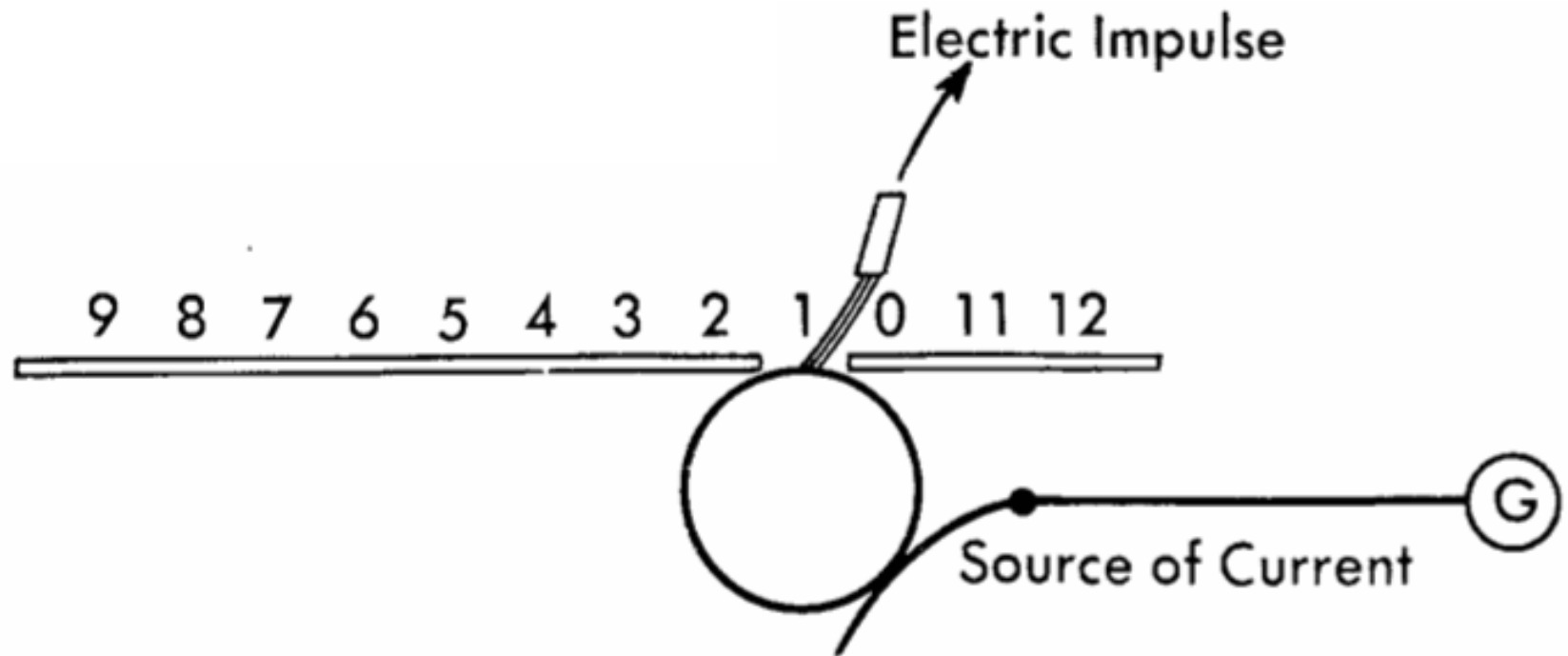
# No Computer Needed To Process Data

- A mechanical machine can “read” a card with ... a “metal brush”



# Sensing Punch Allows Some Action

- When the circuit closes, some mechanical action can happen



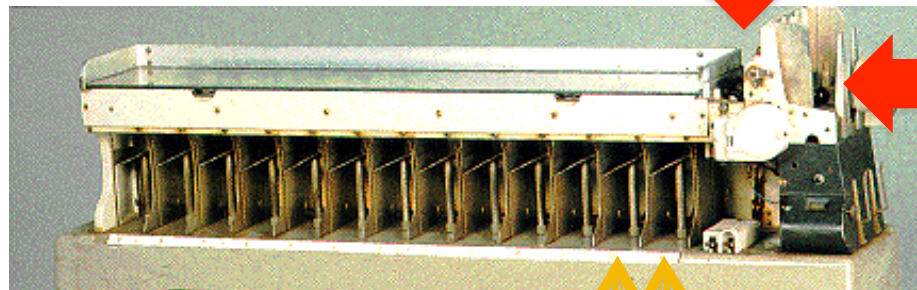
# Computing w/o Computers

- Suppose Hollerith coded men as 0, women a 1

How many men and women  
in the population?



card counter



census data

Machine Reads Cards,  
Puts women in this slot  
Puts men in this slot  
... producing 2 piles  
Run each pile through again  
just to count them -- done



# Meanwhile, w/o Digital Data

- Poor Kermit must go through census sheets, counting (and probably making mistakes)

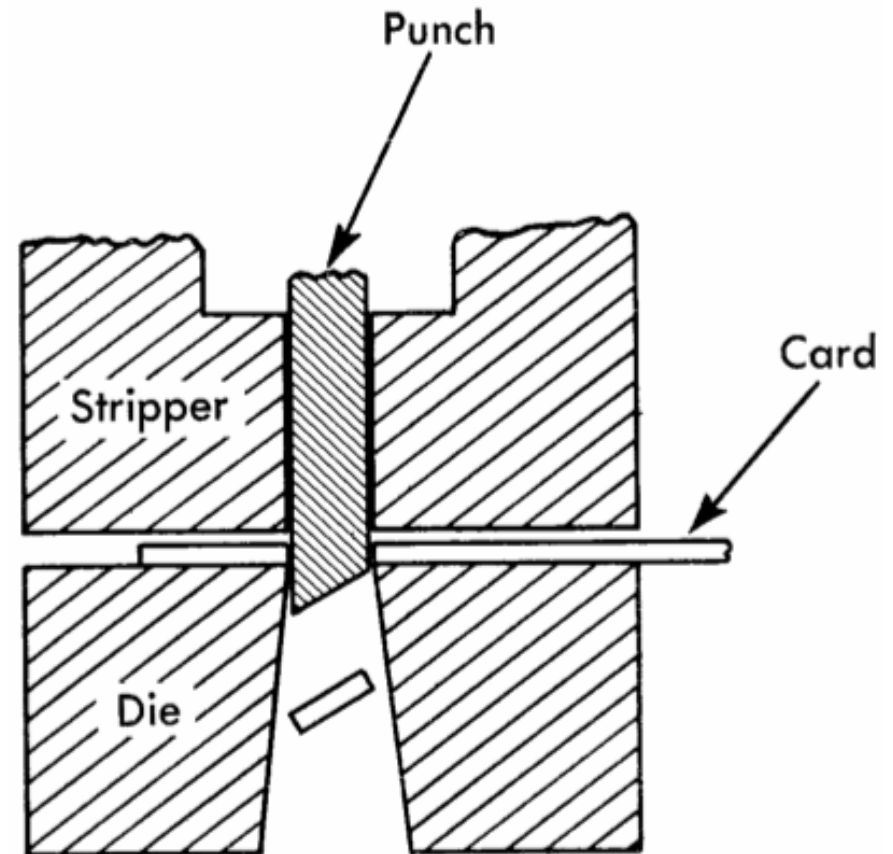
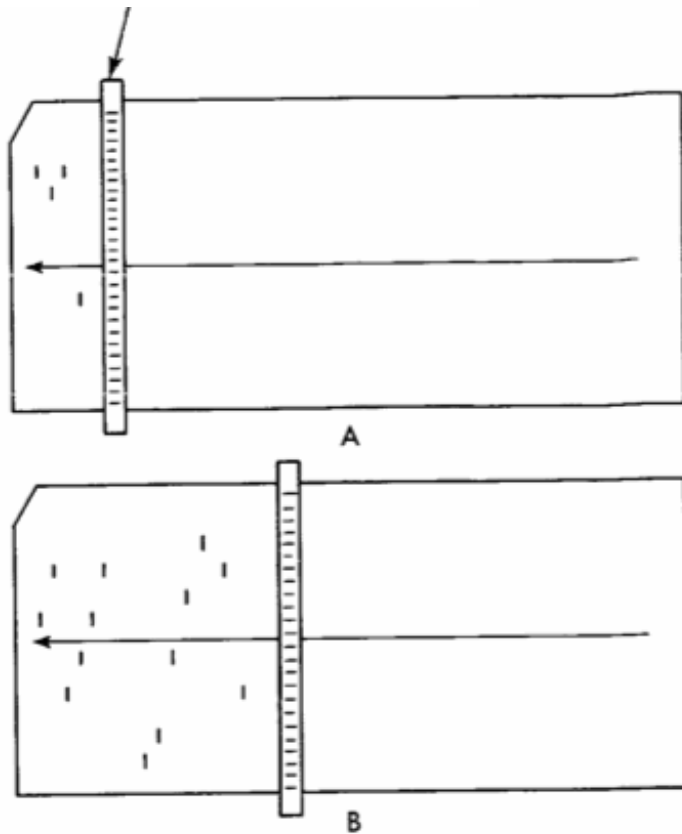


The message: “Digitizing” makes information discrete, it’s either there (1) or not (0), and a machine can determine that fact using mechanical or electronic means. Once data is digital, it is just a matter for engineers to build more capable machines

# Writing As Important As Reading

- After processing based on reading cards, a machine can “save its work” by punching cards

punching mechanism



Staying Digital

# Next Big Things ... Very Big!

- Electronic computers came after WWII



# By Mid 20<sup>th</sup> Century ~ 1960

- Large and medium-size companies used card based digital data; mechanical processing
- Computers began to replace mechanical b/c a computer's "processing instructions" (program) could be easily changed, & they perform more complex operations – flexibility
- Computers, memory much more expensive –

Message: Computers take the task specification (program) and digital data as inputs, making them very versatile machines; one machine does it all! Programming becomes critical technology.

# Key to Modern “Computers”

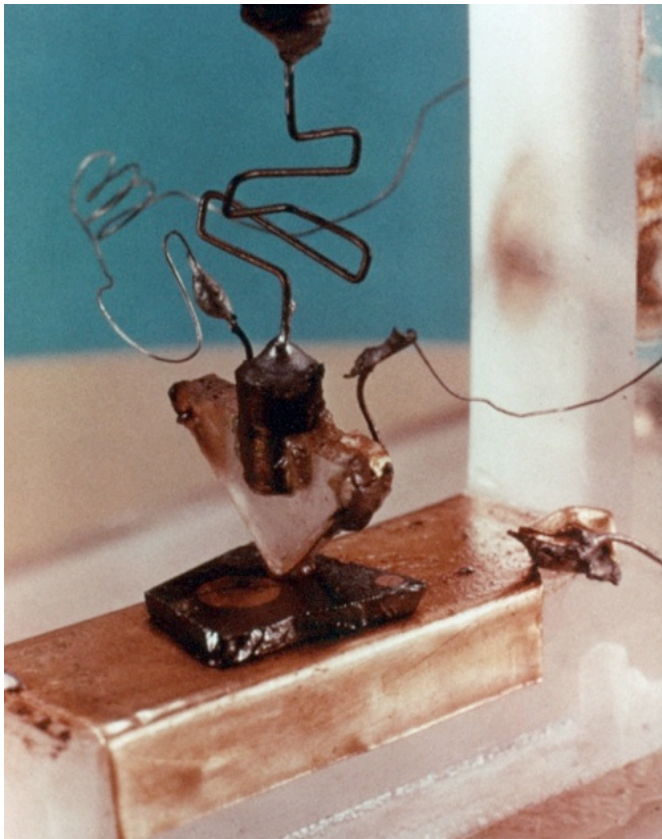
The key difference between the early tabulating machines and modern computers is

- A. mechanical vs electrical
- B. non-programmable vs programmable
- C. decimal vs binary
- D. all of the above

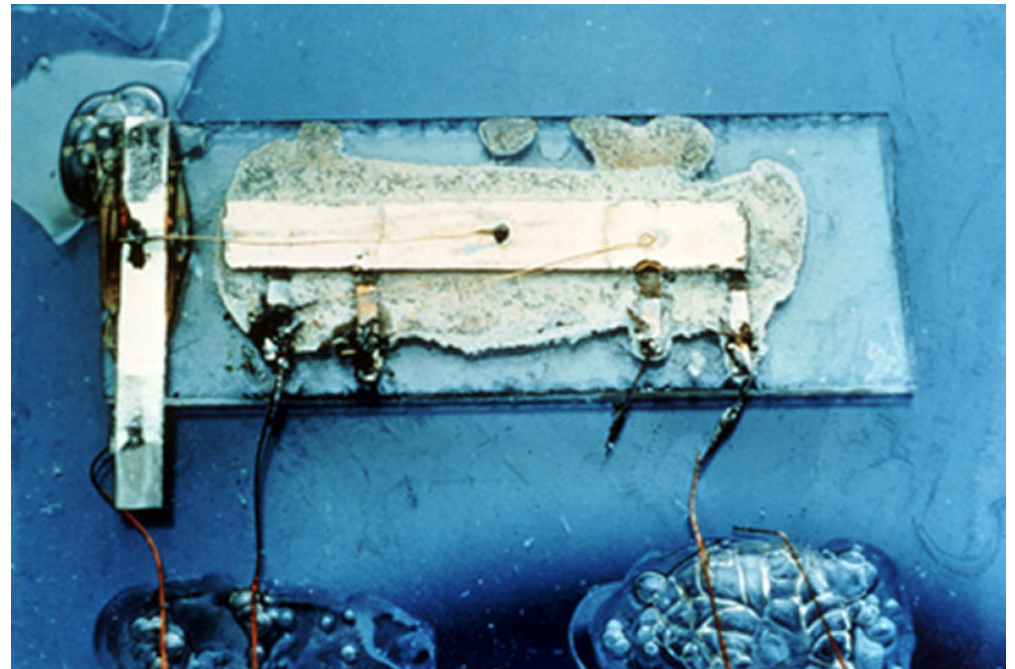


# Next Big Things: Integrated Circuits

- Transistors – solid state switching
- Integrated Circuit – all circuit parts fabbed at once from similar



1<sup>st</sup> transistor

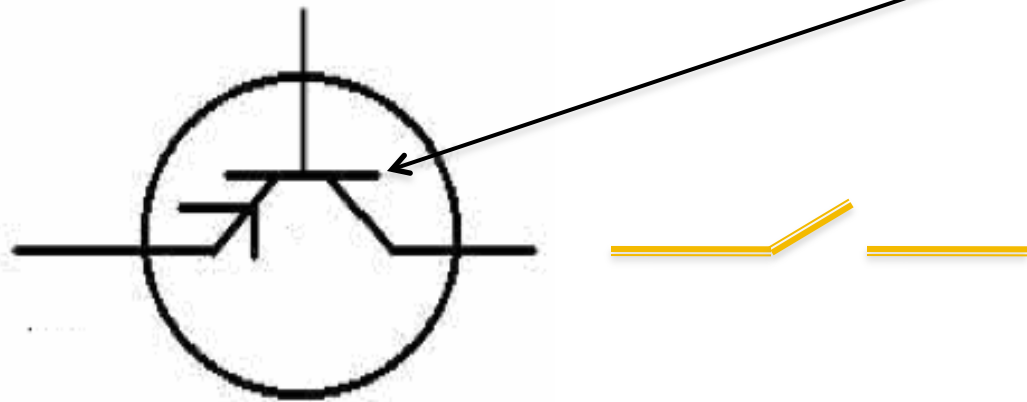
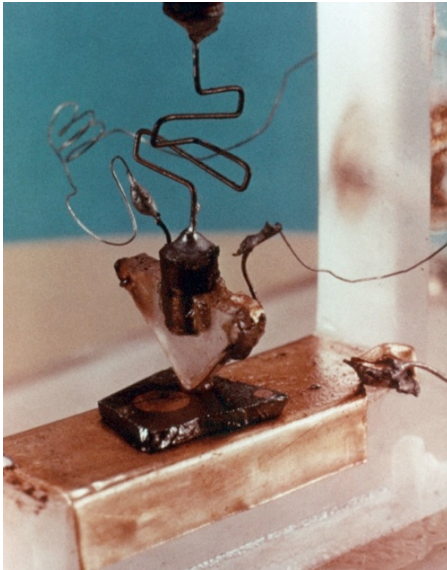


1<sup>st</sup> integrated circuit



# Solid State Electronics

- A transistor is a switch: If the gate (black bar) is neutral, charge cannot pass; if gate is charged, the wires are connected

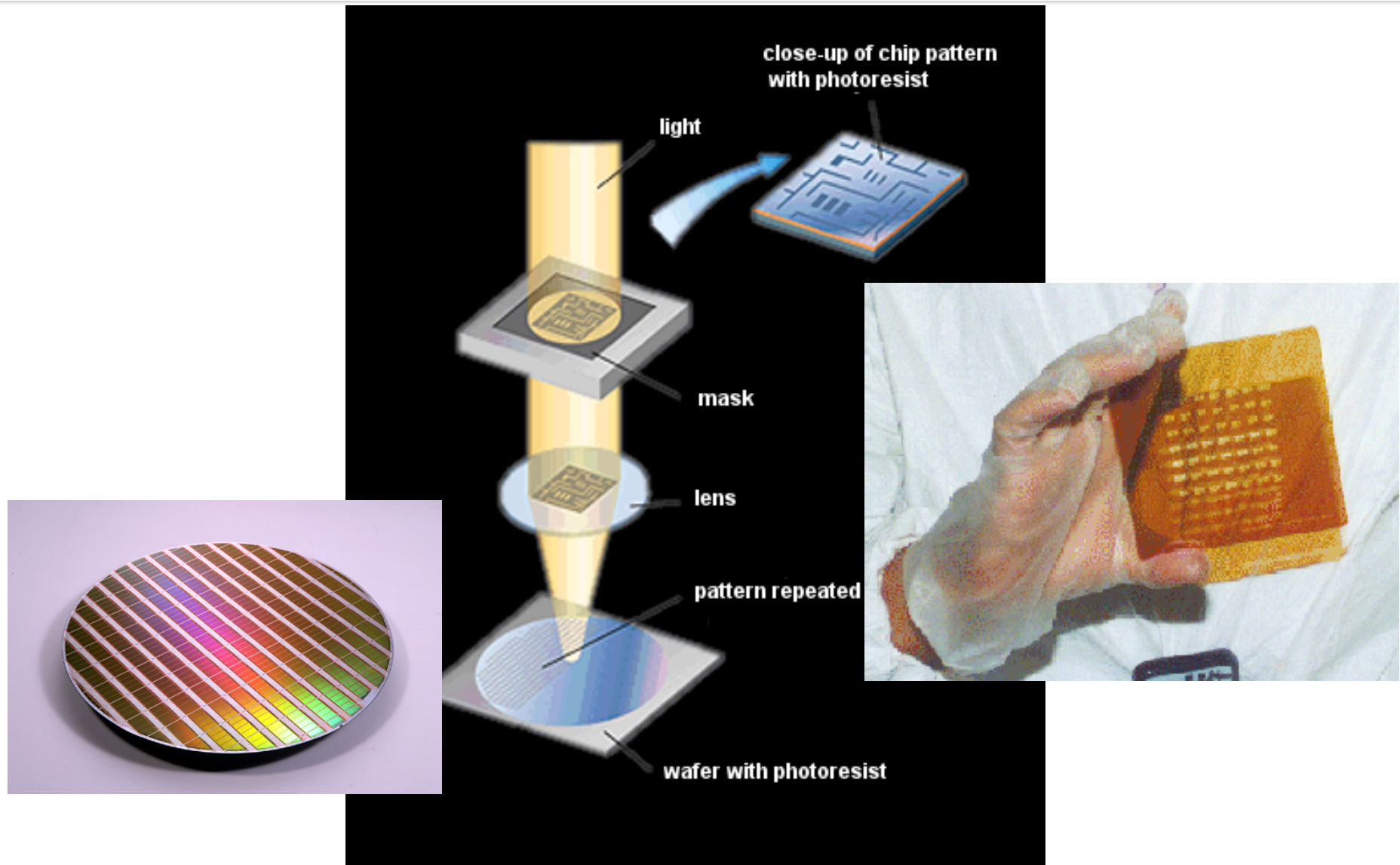


# Solid State Electronics

- Transistors are smart, but “wiring them up” with other parts was labor intensive
- **Integrated circuits** – transistors + resistors + capacitors – are created together in one long recipe – small, cheap, reliable
- Key fabrication process is *photolithography* – the transistors are “printed” on the silicon!

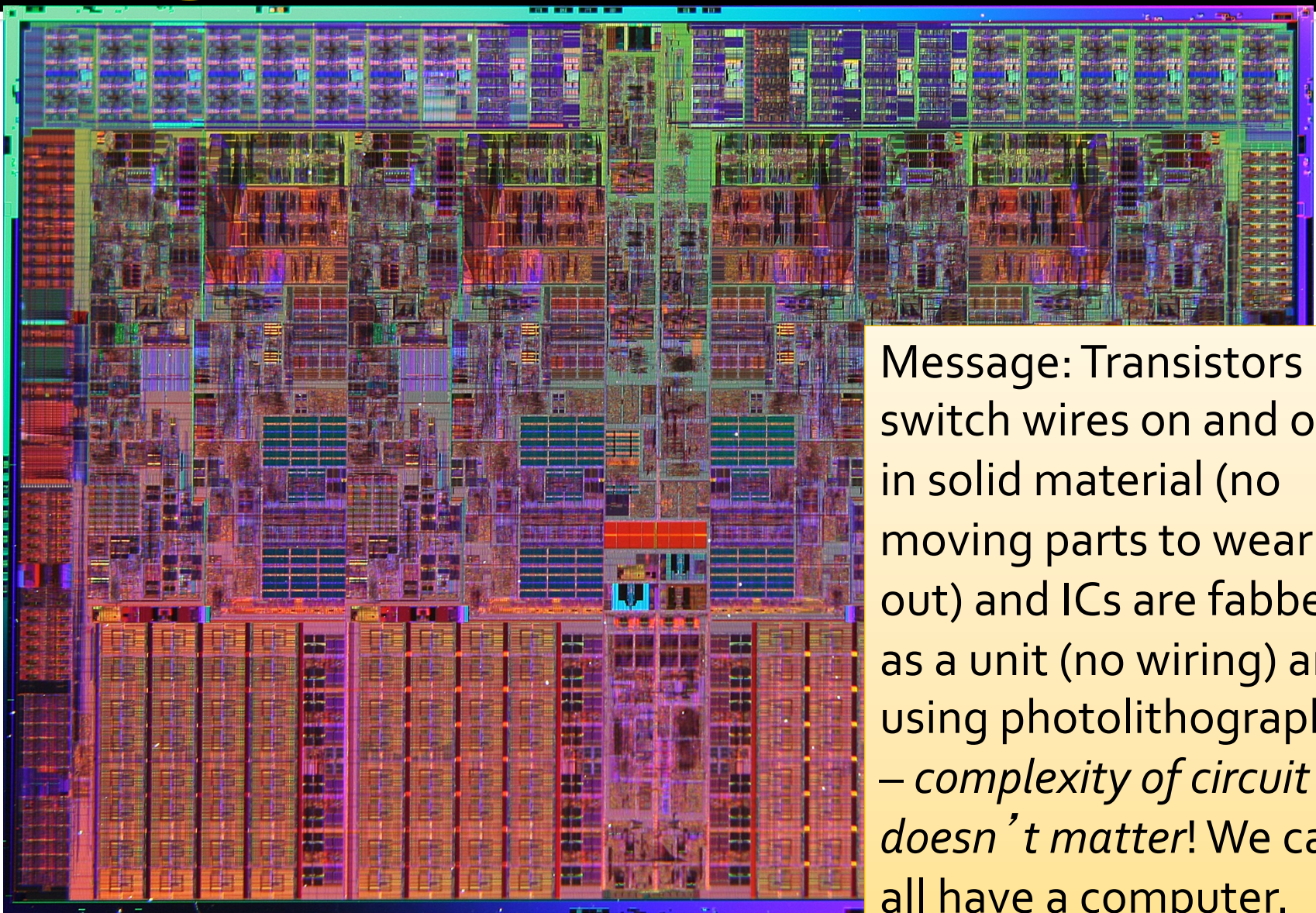


# Photolithography





# Integrated Circuits



Message: Transistors switch wires on and off in solid material (no moving parts to wear out) and ICs are fabbed as a unit (no wiring) and using photolithography – *complexity of circuit doesn't matter!* We can all have a computer.

# Transistors

A transistor is most like

- A. A hole (or lack of) in a punched card
- B. A light switch
- C. An entire punched card with multiple holes
- D. A whole bank of light switches

# Next Big Thing: Personal Computers

- Ken Olsen, Founder of Digital Equipment, “There is no reason for any individual to have a computer in their home [1977]”





# Computing Comes To Everyone

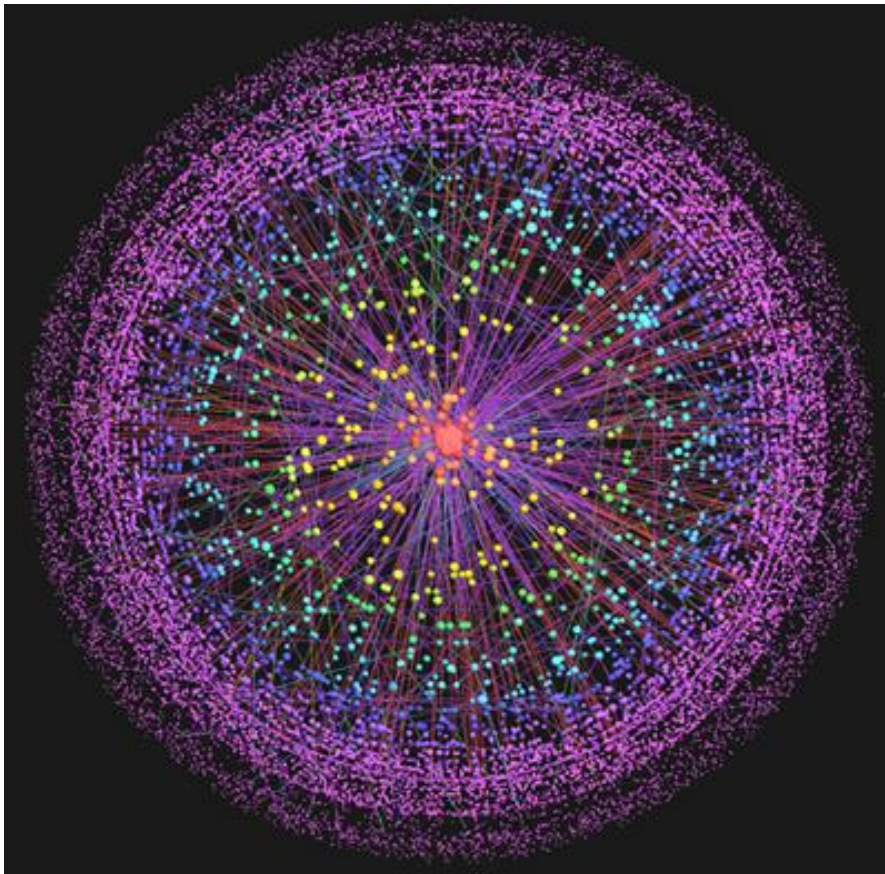
- Regular folks – not just government, military, scientists, banks and companies – could now apply computers to their interests
- Created a demand for digital data: news, pics, audio, video, books, etc., causing old technologies to digitize rapidly. Now it matters to everyone if a machine can “read” it
- From about 1985 most “new” information has been digital
- Quickly, people acquired enormous amounts of information

# Digital Rocks

Message: Computers can be easily transformed to do new things, and being cheap, we can all have some, motivating us to want digital everything

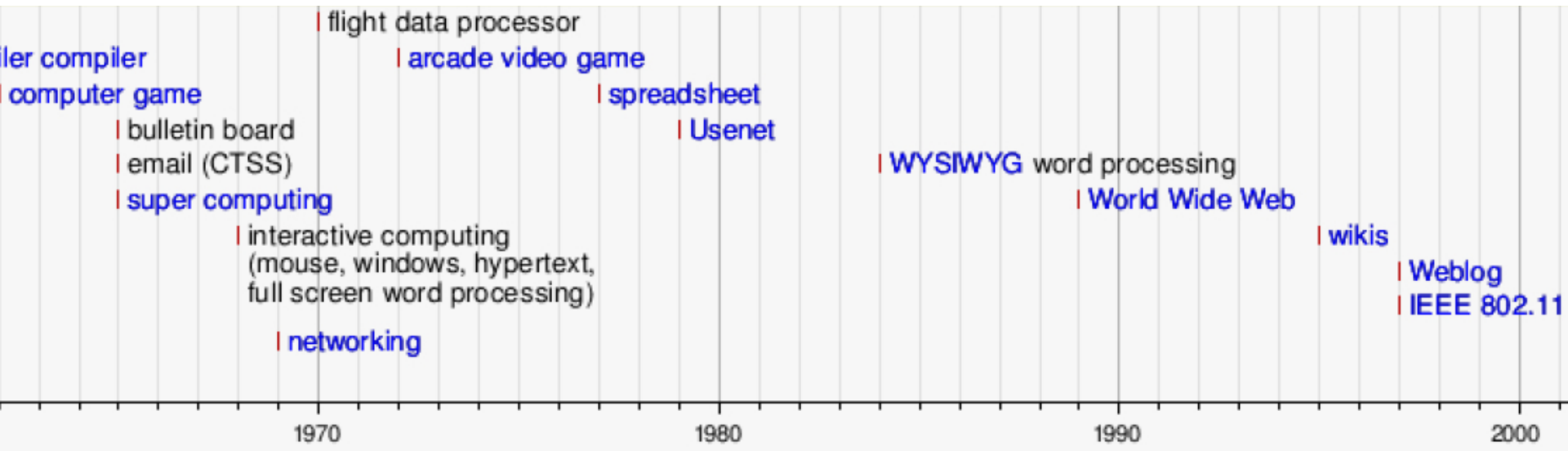
# Next Big Thing: Internet

- Invented in 1969, it took almost 20 years to get out of the lab and into public consciousness



# Wikipedia Timeline

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# Connecting Up

- Computers are useful; connected computers are awesome
- If  $n$  computers are connected, adding one more gives  $n$  new connections!
- Communication with friends or businesses all over the world became easy and casual – some people even found out about time zones
- Digital media allows people to share each other's information at no cost



# Connectivity to Change the World



Message: The Internet is a general mechanism to communicate digital data – it doesn't matter what it is: music, email, video ...



# Next Big Thing: WWW + http

- Today, all computers “speak” a common language: hyper-text transfer protocol



# WWW Is The Servers + The Data

- Two phenomena make the WWW brilliant
  - All computers use one standard protocol (http) meaning for once all of the world's people – who don't speak one language – have a surrogate that does
  - Publishing and accessing information is completely decentralized – generally, no one limits what you put out or go after

# Seeing Other People's Digital Info



Message: WWW exploits one protocol, neutralizing differences at endpoints; the Internet's universal medium lets us look at other people's digital info

# So, It All Works Because of Digital

- Key principle of digital encoding: Physically, information is the presence or absence of a phenomenon at a given place and time!
- Card example:
  - Phenomenon – hole in the card
  - Present – detected by brush making elec contact
  - Absent – brush insulated from electrical source
  - Place – there are several on the card; devices can know the positions
  - Time – hole is permanent representation of info

# A General Idea

- Digital Information: Detecting the presence or absence of a phenomenon at a specific place and time: PandA
- Phenomena: light, magnetism, charge, mass, color, current, ...
- Detecting depends on phenomenon – but the result must be discrete: it was detected or not; there is no option for “sorta there”
- Place and time apply, but usually default to “obvious” values; not so important to us

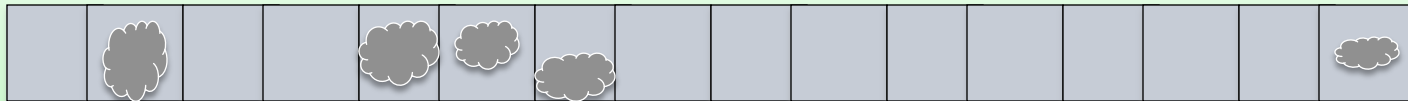
# Digital Discussion

- Alternatives to detecting the hole in a card



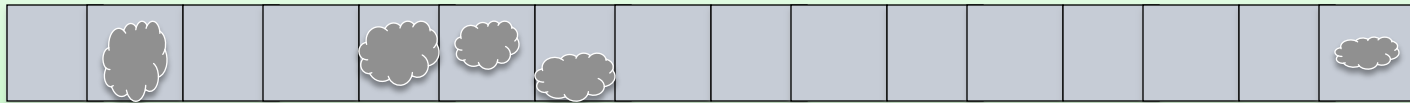
# Digital Discussion

- Alternatives to detecting the hole in a card
- Sidewalk Memory – squares and rocks

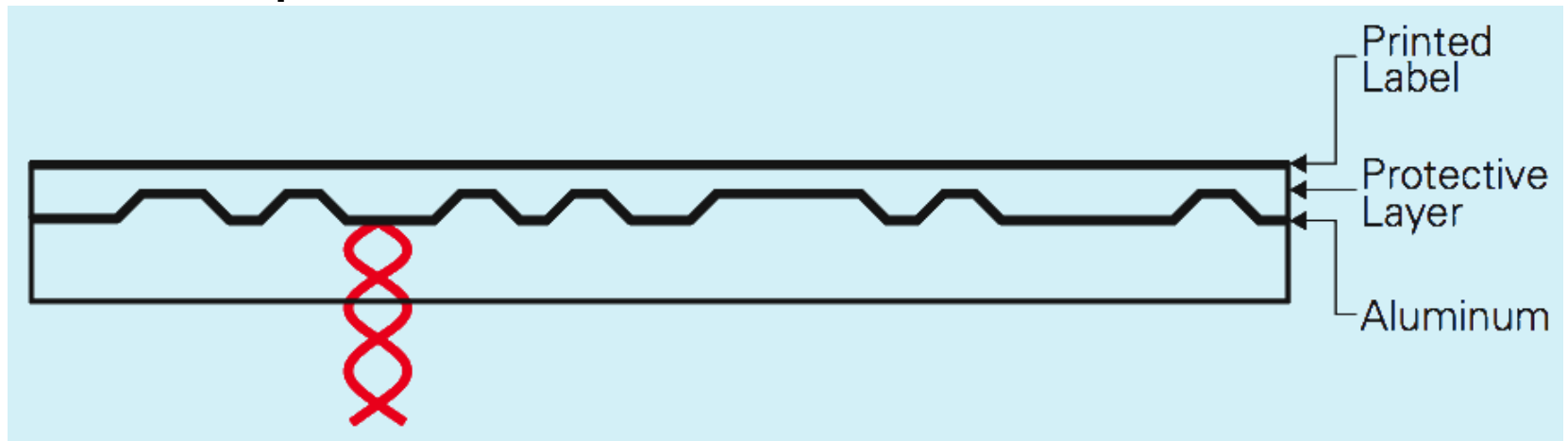


# Digital Discussion

- Alternatives to detecting the hole in a card
- Sidewalk Memory – squares and rocks



- Other phenomena ... CD ROM how it works:



# Bits



- PandA is a *binary representation* because it uses 2 patterns

Bit -- it's a contraction for “binary digit”

-- a position in space/time capable of being set and detected in 2 patterns

# Bytes: Standard encodings of meaning

- A byte is eight bits treated as a unit
  - Adopted by IBM in 1960s
  - A standard measure ever since
  - Bytes encode the Latin alphabet using ASCII -- the American Standard Code for Information Interchange



0101 0101  
0101 0111

# ASCII

0100 0011  
0100 0001  
0101 0100

C  
A  
T

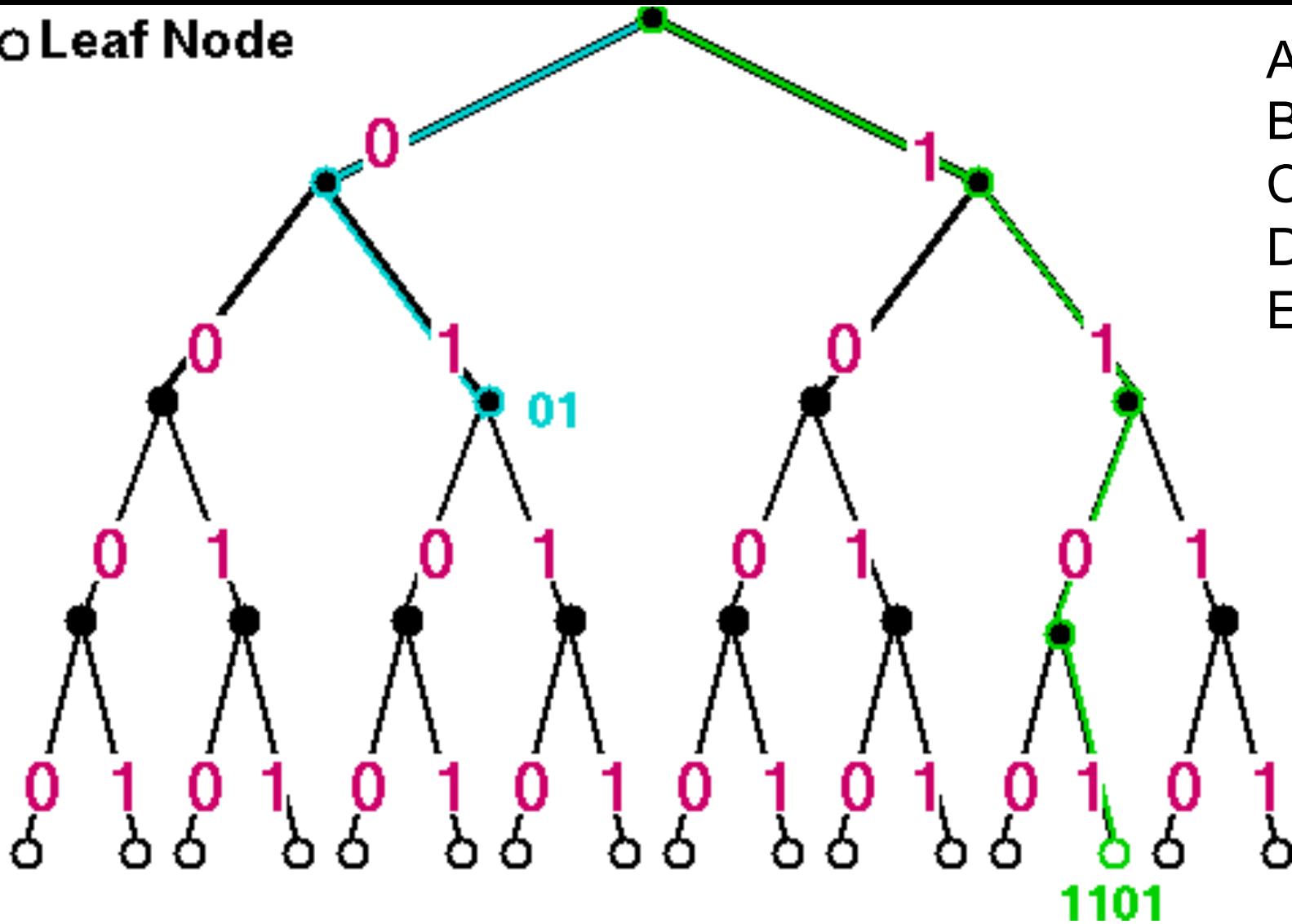


ASCII	0	0	0	0	0	0	0	0	1	1	1	1	1	1	1	1
	0	0	0	0	1	1	1	1	0	0	0	0	1	1	1	1
	0	0	1	1	0	0	1	1	0	0	1	1	0	0	1	1
	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1
0000	N <sub>U</sub>	S <sub>H</sub>	S <sub>X</sub>	E <sub>X</sub>	E <sub>T</sub>	E <sub>O</sub>	A <sub>K</sub>	B <sub>L</sub>	B <sub>S</sub>	H <sub>T</sub>	L <sub>F</sub>	V <sub>T</sub>	F <sub>F</sub>	C <sub>R</sub>	S <sub>0</sub>	S <sub>I</sub>
0001	D <sub>L</sub>	D <sub>1</sub>	D <sub>2</sub>	D <sub>3</sub>	D <sub>4</sub>	N <sub>K</sub>	S <sub>V</sub>	E <sub>Σ</sub>	C <sub>N</sub>	E <sub>M</sub>	S <sub>B</sub>	E <sub>C</sub>	F <sub>S</sub>	G <sub>S</sub>	R <sub>S</sub>	U <sub>S</sub>
0010		!	"	#	\$	%	&	'	(	)	*	+	,	-	.	/
0011	0	1	2	3	4	5	6	7	8	9	:	;	<	=	>	?
0100	@	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
0101	P	Q	R	S	T	U	V	W	X	Y	Z	[	\	]	^	_
0110	`	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o
0111	p	q	r	s	t	u	v	w	x	y	z	{		}	~	D <sub>T</sub>
1000	S <sub>0</sub>	S <sub>1</sub>	S <sub>2</sub>	S <sub>3</sub>	I <sub>N</sub>	N <sub>L</sub>	S <sub>S</sub>	E <sub>S</sub>	H <sub>S</sub>	H <sub>J</sub>	V <sub>S</sub>	P <sub>D</sub>	P <sub>V</sub>	R <sub>I</sub>	S <sub>2</sub>	S <sub>3</sub>
1001	D <sub>C</sub>	P <sub>1</sub>	P <sub>2</sub>	S <sub>E</sub>	C <sub>C</sub>	M <sub>M</sub>	S <sub>P</sub>	E <sub>P</sub>	O <sub>B</sub>	O <sub>O</sub>	O <sub>A</sub>	C <sub>S</sub>	S <sub>T</sub>	O <sub>S</sub>	P <sub>M</sub>	A <sub>P</sub>
1010	A <sub>o</sub>	ı	ç	£	♀	¥	ı	§	¨	©	♂	«	¬	-	®	—
1011	°	±	²	³	´	μ	¶	·	¸	¹	º	»	¼	½	¾	¿
1100	À	Á	Â	Ã	Ä	Å	Æ	Ç	È	É	Ê	Ë	Ì	Í	Î	Ï
1101	Ð	Ñ	Ò	Ó	Ô	Õ	Ö	×	Ø	Ù	Ú	Û	Ü	Ý	Þ	ß
1110	à	á	â	ã	ä	å	æ	ç	è	é	ê	ë	ì	í	î	ï
1111																

0100 0111|0110 1111|0010 0000| 0101 0011|0110 1100|0111 0101|0110 0111|0111 0011|

# With 8 places how many different letters?

○ Leaf Node



- A. 32
- B. 64
- C. 128
- D. 256
- E. 512



# UTF-8: All the alphabets in the world

- Uniform Transformation Format: a variable-width encoding that can represent every character in the Unicode Character set
- 1,112,064 of them!!!
- <http://en.wikipedia.org/wiki/UTF-8>
- UTF-8 is the dominant character encoding for the World-Wide Web, accounting for more than half of all Web pages.
- The Internet Engineering Task Force (IETF) requires all Internet protocols to identify the encoding used for character data
- The supported character encodings must include UTF-8.

لماذا لا يتكلمون اللّغة العربية فحسب؟

Зачо те просто не могат да говорят **български**?

Per què no poden simplement parlar en **català**? 🇪🇺

他們爲什麼不說中文(台灣)? 🇺🇸 🇨🇳

Proč prostě nemluví **česky**?

Hvorfor kan de ikke bare tale **dansk**?

Warum sprechen sie nicht einfach **Deutsch**? 🇪🇺

Μα γιατί δεν μπορούν να μιλήσουν **Ελληνικά**; 🇪🇺

**Why can't they just speak English?**

¿Por qué no pueden simplemente hablar en **castellano**? 🇪🇺

Miksi he eivät yksinkertaisesti puhu **suomea**?

Pourquoi, tout simplement, ne parlent-ils pas **français**? 🇪🇺

למה הם פשוט לא מדברים **עברית**?

Miért nem beszélnek egyszerűen **magyarul**?

Af hverju geta þeir ekki bara talað **íslensku**?

Perché non possono semplicemente parlare **italiano**? 🇪🇺

なぜ、みんな日本語を話してくれないのか? 🇺🇸

세계의 모든 사람들이 한국어를 이해한다면 얼마나 좋을까? 🇺🇸

Waarom spreken ze niet gewoon **Nederlands**? 🇪🇺

Hvorfor kan de ikke bare snakke **norsk**?

Dlaczego oni po prostu nie mówią po **polsku**? 🇪🇺

Porque é que eles não falam em **Português (do Brasil)**?

Oare ăștia de ce nu vorbesc **românește**?

Почему же они не говорят **но-русски**?

Zašto jednostavno ne govore **hrvatski**?

Pse nuk duan të flasin vetëm **shqip**?

Varför pratar dom inte bara **svenska**? 🇪🇺

ทำไมเขาถึงไม่พูดภาษาไทย

Neden **Türkçe** konuşamıyorlar?

# Recap: Next Big Thing

- Electronic Computers
- Integrated Circuits
- Personal Computers
- Internet
- WWW + http
- ???

